

Beacon Educator – ESOL Program Matrix For Administrators

(Using Standards Effective 09-03)

Beacon Courses	Competencies for Administrators			
	A. Establish a system that is welcoming and accessible to all LEP students and their families, as well as in compliance with federal and state regulations and Consent Decree.	B. Establish a system in which the school site appropriately identifies the needs of LEP students; ensures their proper placement; and accurately assesses the progress of English language acquisition and academic achievement of every LEP student within the school.	C. Establish and monitor school site and staff procedures to ensure that LEP students enjoy equal access to available programs and comprehensible instruction.	D. Properly evaluate student progress and be able to identify and implement system improvements.
ESOL for Administrators: Accountability (22 hours)	A.3 A.5 A.6 A.7	B.1 B.2 B.3 B.5 B.7 B.8	C.1	D.2 D.4
ESOL for Administrators: Culture & Communication (20 hours)	A.1 A.2 A.3	B.6 B.9	C.2	D.1 D.3
ESOL for Administrators: Instructional Leadership (20 hours)	A.4	B.3 B.4 B.5 B.6	C.2 C.3 C.4	D.1 D.3 D.5