

**Activities:**

Activities are aligned to specific objectives (standards and performance indicators) and/or demonstration of mastery in all five Domains. Participants read online content, interact with the course facilitator, view multimedia, visit external websites, complete interactive formative activities, and complete Course Log summative activities indicated in the matrix below.

| <b>FLORIDA TEACHER STANDARDS for ESOL E-R-T PRACTICUM – 2010</b><br><b>(60 HOURS)</b> |  |                                 |  |
|---|--|---------------------------------|--|
| <b>Components</b>   | <b>ESOL Educator Standard(s)</b>                                     | <b>Performance Indicator(s)</b> | <b>Summative Activities &amp; Evaluation</b>   |
| <b>Domain 1</b><br><b>Cross-cultural Communication</b>                                | <i>Standard 1</i><br>Culture as a Factor in ELLs' Learning           | 1.1.a – 1.1.f                   | Successful completion of:<br>(1) application exercises that include a dialogue between a facilitator and the educator participant<br>(2) personal journal<br>(3) reflections<br>(4) lesson plan analysis   |
| <b>Domain 4</b><br><b>Curriculum &amp; Materials</b>                                  | <i>Standard 1</i> - Planning for Standards-based Instruction of ELLs | 4.1.a – 4.1.c                   | Successful completion of:<br>(1) application exercises that include a dialogue between a facilitator and the educator participant<br>(2) observation and critiquing of a lesson<br>(3) evaluation of language samples<br>(4) application of differentiated instruction   |
|   | <i>Standard 2</i> – Instructional Resources and Technology           | 4.2.a – 4.2.c                   |  |
| <b>Domain 5</b><br><b>Testing &amp; Evaluation</b>                                    | <i>Standard 1</i><br>Assessment issues for ELLs                      | 5.1.a – 5.1.c                   | Successful completion of:<br>(1) application exercises that include a dialogue between a facilitator and the educator participant<br>(2) analysis of standardized and alternative assessments<br>(3) multiple choice assessment<br>(4) assessment of student's abilities |
|   | <i>Standard 2</i><br>Language Proficiency Assessment                 | 5.2.a – 5.2.c                   |  |
|   | <i>Standard 3</i><br>Classroom-based Assessment for ELLs             | 5.3.a – 5.3.f                   |  |
| <b>Practicum Demonstration of Mastery</b>   | Domains 1-5  | Domains 1-5                     | Successful completion of:<br>(1) demonstration of mastery of the ESOL Performance Standards<br>(2) case study<br>(3) lesson plan development and implementation<br>(4) self-reflection/follow-up   |