FLORIDA ESOL ENDORSEMENT ALIGNMENT MATRIX
BEACON EDUCATOR

Component Title	ESOL Educator Standard(s)	Performance Indicator(s)	Evaluation Method
Domain 1 **Cross-cultural Communication**	*Standard 1* Culture as a Factor in ELLs' Learning	1.1.a – 1.1.f	Successful completion of: (1) application exercises that include a dialogue between a facilitator and the educator participant (2) personal journal (3) reflections (4) lesson plan analysis (5) multiple choice assessments (6) personal evaluation of sources and resource
Domain 2 **Applied Linguistics**	*Standard 1* Language as a System	2.1.a – 2.1.e	Successful completion of: (1) multiple choice assessments (2) application exercises that include a dialogue between a facilitator and the educator participant (3) personal evaluation of sources and resource; (4) lesson plan development
	Standard 2 Language Acquisition and Development	2.2.a – 2.2.d	
	Standard 3 Second Language Literacy Development	2.3.a – 2.3.e	
Domain 3 **Methods of Teaching ESOL**	*Standard 1* - ESL/ESOL Research and History	3.1.a – 3.1.c	Successful completion of: (1) application exercises that include a dialogue between a facilitator and the educator participant (2) analysis of case studies (3) application of differentiated instruction (4) alignment of strategies to language development
	Standard 2 - Standards-based ESL and Content Instruction	3.2.a – 3.2.k	
	Standard 3 - Effective Use of Resources and Technologies	3.3.a – 3.3.c	
Domain 4 **Curriculum & Materials**	*Standard 1*- Planning for Standards-based Instruction of ELLs	4.1.a – 4.1.c	Successful completion of: (1) application exercises that include a dialogue between a facilitator and the educator participant (2) multiple choice assessments (3) observation and critiquing of a lesson (4) evaluation of language samples (5) application of differentiated instruction
	Standard 2 - Instructional Resources and Technology	4.2.a – 4.2.c	
Domain 5 **Testing & Evaluation**	*Standard 1* Assessment issues for ELLs	5.1.a – 5.1.c	Successful completion of: (1) application exercises that include a dialogue between a facilitator and the educator participant (2) alignment of assessments to language proficiency levels (3)multiple choice assessment (4) assessment of student work (5) analysis of standardized and alternative assessments (6)application of alternative assessments
	Standard 2 Language Proficiency Assessment	5.2.a – 5.2.c	
	Standard 3 Classroom-based Assessment for ELLs	5.3.a – 5.3.f	