

## Florida Gifted Endorsement Alignment Matrix Beacon Educator

| Component Title   | Specific Objective Number   | Method of Competency Demonstrated   |
|---|---|---|
| <b>Nature and Needs</b><br>Topic 1 – Defining Giftedness/Exploring Foundations<br>Topic 2 – Understanding Giftedness<br>Topic 3 – Identifying the Gifted<br>Topic 4 – Educating the Gifted<br>Topic 5 – Managing Gifted Programs  | 1-4<br>5-8<br>9-11<br>12-16<br>17-20  | Successful completion of the following.<br>1. Application exercises that include a dialogue between facilitator and the educator participant<br>2. Self-reflection<br>3. Case studies analysis<br>4. Application of gifted characteristics<br>5. Answer short response questions<br>6. Classroom scenario analysis<br>7. Multiple choice assessment<br>8. Application of differentiated instruction<br>9. Alignment of gifted program models and needs of learner<br>10. Personal evaluation of current research in gifted education                      |
| <b>Educating Special Populations</b><br>Topic 1 – Identification of Special Populations<br>Topic 2 – Diverse Types of Gifted Students<br>Topic 3 – Multicultural Gifted Education: Incidence of Special Populations of Gifted<br>Topic 4 – Ethnicity<br>Topic 5 – Linguistic Diversity<br>Topic 6 – Underachievement<br>Topic 7 – Socio-economic and Educational Disadvantage<br>Topic 8 – Diverse Family Structures and Pressures<br>Topic 9 – Twice-Exceptional: Learning Disabilities<br>Topic 10 – Gender and LGBTQ+<br>Topic 11 – Young Gifted and Highly Gifted<br>Topic 12 – Evaluation of Effective Programs for Special Populations of Gifted Students | 1-3<br>4-8<br>9-12<br>13-16<br>17-22<br>23-27<br>28-34<br>39-42<br>33-36<br>43-46<br>47-52<br>53-57 | Successful completion of the following.<br>1. Application exercises that include a dialogue between facilitator and the educator participant<br>2. Analysis of past and present researchers in the field of gifted<br>3. Answer short response questions<br>4. Self-reflection<br>5. Application of diverse gifted student populations<br>6. Classroom scenario analysis<br>7. Case studies analysis<br>8. Identifying strategies for gifted students with disabilities<br>9. Multiple choice assessment<br>10. Application of screenings and assessments |
| <b>Curriculum and Instructional Strategies</b><br>Topic 1 – Key Terms and Concepts<br>Topic 2 – Program and State Standards<br>Topic 3 – Principles of Differentiation Instruction (DI) and Universal Design for Learning<br>Topic 4 – Curriculum Models<br>Topic 5 – Curriculum and Instructional Strategies<br>Topic 6 – Selecting Resources, Materials and Technology<br>Topic 7 – Instructional Needs and Strategies  | 1-2<br>3<br>4<br>5<br>6-9<br>10<br>11-12<br>13  | Successful completion of the following.<br>1. Application exercises that include a dialogue between facilitator and the educator participant<br>2. Lesson plan analysis<br>3. Case studies analysis<br>4. Identify terms related to gifted curriculum and instructional strategies<br>5. Multiple choice assessment<br>6. Match instructional strategies to needs of learner  |

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| <p>Topic 8 – Designing Units of Instruction<br/> Topic 9 – Providing a Continuum of Services<br/> Topic 10 – Student Outcomes and Educational Plan<br/> Topic 11 – Communicating and Advocating Effectively<br/> Topic 12 – Program Evaluation</p>  | <p>14<br/> 15-16<br/> 17<br/> 18-21</p>   | <p>7. Identify and justify choices in curriculum and instruction from classroom scenarios</p>   |
| <p><b>Theory and Development of Creativity</b><br/> Topic 1 - Valuing Creativity<br/> Topic 2 - Defining Creativity<br/> Topic 3 – Developing and Nurturing Creativity<br/> Topic 4 – Measuring Creativity and Assessing Creative Outcomes<br/> Topic 5 – Personalization and Commitment of Creativity</p>  | <p>1-3<br/> 4-7<br/> 8-13<br/> 13-16<br/> 17-19</p>   | <p>Successful completion of the following.</p> <ol style="list-style-type: none"> <li>1. Application exercises that include a dialogue between facilitator and the educator participant</li> <li>2. Application of creativity</li> <li>3. Case studies analysis</li> <li>4. Classroom scenario analysis</li> <li>5. Application of creative thinking</li> <li>6. Justification of elements of creative thinking</li> <li>7. Multiple choice assessment</li> </ol>   |
| <p><b>Guidance and Counseling</b><br/> Topic 1 - Understanding the Gifted<br/> Topic 2 - Developmental Characteristics<br/> Topic 3 - Phenomenological Experience<br/> Topic 4 - Strengths and Vulnerabilities<br/> Topic 5 - Personality Variance<br/> Topic 6 - Special Populations<br/> Topic 7 - Risk Factors and Resiliency<br/> Topic 8 - Opportunities in Educational Placement<br/> Topic 9 - Counseling, Guidance, and Career Placement<br/> Topic 10 - Supporting Social Skills and Leadership Development<br/> Topic 11 - Advocates for the Gifted<br/> Topic 12 - Parenting and Family Dynamics</p> | <p>1-3<br/> 4-5<br/> 6-9<br/> 10-12<br/> 13-16<br/> 17-19<br/> 20-22<br/> 23-27<br/> 28-32<br/> 33-37<br/> 38-41<br/> 42-45</p> | <p>Successful completion of the following.</p> <ol style="list-style-type: none"> <li>1. Application exercises that include a dialogue between facilitator and the educator participant</li> <li>2. Answer short response questions</li> <li>3. Classroom scenarios analysis</li> <li>4. Case studies analysis</li> <li>5. Comparing and contrasting characteristics with needs</li> <li>6. Reflection</li> <li>7. Placement recommendations based on learner scenario</li> <li>8. Personal evaluation of sources and resources</li> <li>9. Multiple choice assessment</li> </ol> |