

READING ENDORSEMENT



Online Professional Learning
ANYtime, ANYwhere

Do you need...?

- The Reading Endorsement
- Ideas for improving student achievement
- Flexible learning time

Beacon Educator has a program of online courses that can be completed from the comfort of your home.

Learn the most recent evidence-based research about Reading, and receive feedback on your progress from your course facilitators throughout this course series. Each interactive online course includes both instructional components and application activities that can be completed in your classroom. Some courses require student contact.

Check with your district or school prior to registering for any Reading course to ensure you get credit through the school or district.

TITLE	POINTS	CONTENT
Reading 1: Foundations of Instruction R+	60	Explore reading as a process that results in comprehension as the final outcome. Gain substantive understanding of six components of reading as a process: oral language, phonological awareness, fluency, vocabulary, and comprehension. This course addresses current research on core reading concepts.
Reading 2: Evidence-Based Practices R+	60	Apply the principles of explicit, systematic, and sequential evidence-based reading instruction and scaffold student learning while integrating the six components of reading. Engage in the systematic problem-solving process to identify students with reading difficulties, including identification of students with characteristics of dyslexia, provide appropriate interventions and conduct effective progress monitoring.
Reading 3: Assessment	60	Understand how to select and administer assessments and analyze data to inform reading instruction to meet the needs of all students. Engage in the systematic problem-solving process to identify characteristics of conditions such as dyslexia, provide appropriate interventions and conduct effective progress monitoring.
Reading 4: Differentiated Instruction R+	60	Gain broad knowledge of students from differing profiles in order to understand and apply evidence-based instructional practices by differentiating process, product, and context. Engage in the systematic problem-solving process to identify characteristics of conditions such as dyslexia, provide appropriate interventions and conduct effective progress monitoring.
Reading 5: Demonstration of Accomplishment R+	60	Through a culminating practicum, demonstrate knowledge of the components of reading, as well as assessments and data analysis, to implement a comprehensive evidence-based reading plan of instruction for all students. Engage in the systematic problem-solving process to identify characteristics of conditions such as dyslexia, provide appropriate interventions and conduct effective progress monitoring.
Total	300	



Visit us at BeaconEducator.com

BEACON EDUCATOR | 1311 BALBOA AVE. | PANAMA CITY, FL 32401
beam@beaconeducator.com | Office: 800.311.6437 | Tech: 866.936.7352



01.24.23